

Assessment System in Pushpdeep International School

Key Features of the CBSE Assessment System:

1. Formative Assessment (FA) (2 Periodical Exams)

- **Objective:** Formative assessments are conducted throughout the academic year to gauge a student's understanding and learning progress. These assessments focus on improving students' learning rather than just grading them.
- **Methods:** These may include:
 - Class tests and quizzes
 - Oral presentations
 - Group work
 - Projects
 - Assignments and homework
 - Observations and discussions in class
- **Frequency:** Formative assessments are conducted periodically during the year, usually twice per term.
- **Purpose:** They provide ongoing feedback and help teachers modify their teaching strategies accordingly to support individual student learning.

2. Summative Assessment (SA) :(Term 1 and 2 and 2 Periodicals)

- **Objective:** Summative assessments focus on evaluating the overall learning at the end of a term. These are typically more structured and formal and are used to measure how much a student has learned.
- **Methods:** These include:
 - Written exams (theory papers)
 - Practical exams (for subjects like Science, Computer Science, and Arts)
- **Frequency:** Summative assessments are held at the end of each term (usually twice a year: Term 1 and Term 2). These include:
 - **Term I** (Mid-term exams)
 - **Term II** (Final exams)
- **Purpose:** Summative assessments are used to determine whether students have achieved the required learning outcomes for that term.

3. Grading System:

- CBSE follows a **grading system** rather than absolute marks for both Formative and Summative assessments. The grading system uses **letter grades** to represent the range of marks scored by students:
 - **A1** (91–100%)
 - **A2** (81–90%)
 - **B1** (71–80%)
 - **B2** (61–70%)
 - **C1** (51–60%)

2. NON- ACADEMIC PERFORMANCE:

a. Appointments of Prefects' Council

b. **Inter House Competitions:** Inter House Competitions like Extempore, Debate, and Character Enactment were organized. In sports Inter House Cricket, Football, Volleyball were organized.

c. **SFGI Games Participation:** Our students participated in many SGFI events such as volleyball, Badminton, Chess etc. and secured positions at district and state level.

3. TEACHER'S TRAINING:

Our teachers are also engaged in different training programmes They attended CBSE workshops on 21 st century Skills, teaching strategies in science, effective communication skills, salient feature of NEP, 21 st century skills, understanding multiple intelligence, basics of hacking, effective communication skills, focusing on effective communication skills and happy teaching, mental health joyful learning, experiential learning and teaching technique in science.

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